Управління освіти адміністрації Дзержинського району Харківської міської ради

Харківська загальноосвітня школа І-ІІІ ступенів № 105

Харківської міської ради Харківської області

Методична розробка уроку з англійської мови по темі:

«Використання ІКТ на уроках англійської мови»

Підтема : "Австралія"

(для 10 класу загальноосвітньої школи)

Виконала:

вчитель англійської мови

І категорія

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Харківської загальноосвітньої школи

І-ІІІ ступенів №105

Харківської міської ради

м. Харків – 2013
Хід уроку
Procedure

I. Introduction
1 Greetings
Good morning, children! How are you today? Fine? OK! I’m glad to see you again.

2 Warming-up and telling the aim of the lesson
Look at this kangaroo. What country has got a symbol of this animal? Do you like it? Today we’re going to summarize the theme “Australia”. I think, you have learnt much about this interesting and unusual country. Here you see a plan of our lesson. (SLайд 1) Now let’s read the motto of the lesson: “The more we learn different lands, the more we know each other”. Really, so!

II. Main part
3 Watching-and-listening activity
T: Australia is the sixth largest country in the world, and the largest island. It’s surrounded by the Indian and Pacific oceans, and it’s south of the equator. What do you know about the discovery of Australia?
P1: (SLайд 2) Discovery of Australia
It was discovered by the Dutch in 1606, but the continent was not settled till captain Cook discovered the east coast in 1770. It was first used as colony for convicts.
T: (SLайд 3) Look at the flag of Australia. Who can describe it?
P2: The flag is a defaced Blue Ensign: a blue field with the Union Flag in the canton and a large white seven-pointed star known as the Commonwealth Star. The fly contains a representation of the Southern Cross constellation, made up of five white stars—one small five-pointed star and four, larger, seven-pointed stars.
T: What is the capital of Australia?
P3: (SLайд 4) Canberra
The capital of Australia is Canberra since 1927. Until 1901 it was a British colony. Now Australia is an independent federal state within the Commonwealth headed by the British Queen. The Queen is represented by Governor General. The Head of Government is Prime Minister.
There are six states and two territories in Australia.
T: Thank you very much for your telling the historical facts about Australia and now let’s check your knowledge about the climate of this country.

4 Writing the summary of the topic “Climate of Australia”
There are some words on the cards. Pupils read them and complete the text.

Climate the Outback coast season desert oceans island temperature

T: Now, complete the summary with the words in the box.

Australia is the largest 1_______ in the world and surrounded by the Indian and Pacific 2_______. Three important cities in Australia are Darwin, Alice Springs and Sydney. Darwin has got a tropical 3______ with a rainy 4______ from October to April. Alice Springs is in the centre of Australia in an area called 5_______. Most of the area around the town is 6_______. Sydney is on the south-east 7_______ of Australia. The 8______ here is around 26°C in summer and 18°C in winter. Most of the population of Australia live in the Sydney area.

5 Checking the summary.
Answers: 1 island
2 oceans
3 climate
4 season
5 the Outback
6 desert
7 coast
8 temperature

6 Speaking
(Pupils describe the Australian sightseeings)

T: I have a surprise for you, children. Some of your friends have visited Australia and they’d like to tell us about their impressions.

P5: (СЛАЙД 6) Sydney, the Opera House
The climate in Sydney is better for living in, than in the rest of the country.
I have been to Sydney. People call it “Australia’s first Lady”. It is a very famous city, which is also a tour-business centre. But most of all I was impressed by the fantastic Opera House. Look at this fascinating building!

P6: (СЛАЙД 7) The climate of Australia
You know, Australia has got several different climatic regions, from warm to subtropical and tropical. So it was very hot there. The average temperature is approximately 30 degrees Celsius. Remember to pack your sunscreen if you’re going to visit Darwin. Outback is hotter! Very few people live in this area. Don’t forget to bring a hat and a torch if you’re going to camp in the Outback!
It doesn’t rain much here and there are often droughts.

P7: (СЛАЙД 8) Ayers Rock (or Uluru)
One of the most beautiful things you can see in Australia is Ayers Rock or Uluru.
This huge rock is 348 metres high, but what you see of Uluru is the top of the iceberg. The Aborigines believe that it's full of spirits that created the world.

P8: Слайд 9) The Great Barrier Reef
As for me, I visited the Great Barrier Reef. It's the largest coral reef in the world. There are more than 1,500 kinds of fish and 400 types of coral in the Great Barrier Reef!

P9: Слайд 10) Wildlife
I visited Featherdale wildlife Park. As you know, there are lots of strange and unusual animals in Australia. The echidna and the platypus are found nowhere in the world. I saw kangaroos, the dingo, koalas and many exotic birds. They are colourful and bright.

T: Thank you, children, but have you really believed that your friends visited Australia?
You are right! Certainly, not. It was just a joke! But would you like to visit Australia? Why?
(children's answers)

7 Quiz
T: Now, children, I want you to play a game—the Australia Quiz, will you?
What kind of State is Australia?
What does Australia consist of?
What is the area of this country?
What is the national symbols of Australia?
Who was Australia discovered by and when?
Name the main cities of this country.
What is the capital-city of Australia?
What unusual animals live in Australia?

III. Evaluations
The teacher checks pupils' answers and puts marks.
T: The lesson is over. You are brilliant students!
Thank you very much! Now let's take a photo.

IV. Home task.
Find more information about Australia and make a project.